



9th and 10th Grade ELA Road Map

Questions being addressed in the presentation:

- 1) What are the goals and rationale behind the ALL IN strategy at the 11th grade and 12th grade for ELA?**
- 2) How will the embedded honors criteria/materials be implemented in order for students to achieve the Distinguished Scholar designation?**
- 3) How are all learners having their needs addressed in 9th grade program?**
- 4) What are the pathways for advanced learners?**

Starting with the Class of 2025, RBR students must complete at least one course in one of these programs in either their 11th or 12th grade year.

AP

AP Language and
Composition

AP Literature



End of year exam that is administered by the College Board.

IB

IB English Literature HL 1

IB English Literature HL 2

- HL 1- Individual presentation; written analysis of one of the translated works
- HL 2 - Students take a end of year external written program



Rutgers

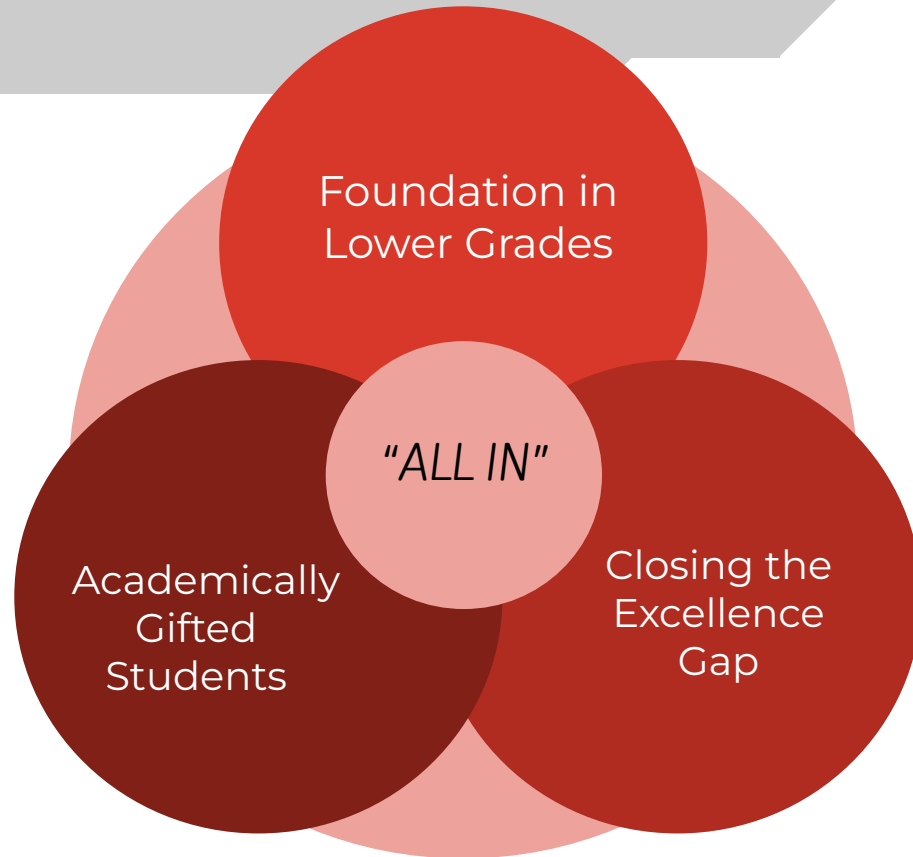
Rutgers Composition

Rutgers Expository
Writing



Student portfolio evaluated by Rutgers Writing Program. Students receive feedback and can revise pieces to meet standards.

Promoting College Readiness ...



Committee Members

Mr. McDonough- ELA Supervisor

Dr. Mazzone- AP Lang and ELA 2H

Ms. Muller- ELA 2H

Mr. Forrest- AP Lang/AP Lit

Mr. O'Shea- AP Lang/ Rutgers Composition

Mrs. Kanuga- ELA 9

Ms. Kerber- AP Lit/Rutgers Expos


Ms. Dorn- IB HL 1 and 2

Mr. Canning- ELA 2H/CP

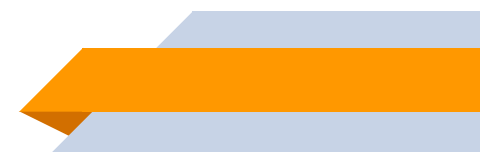
Mr. Mauro- ELA 2H/CP

Ms. Vergis- ELA 9

Ms. Spinelli - ELA 9



| | Sending districts AP/IB/DE in ELA | Growth Goal |
|---------------|-----------------------------------|--------------|
| Little Silver | 60% | At least 20% |
| Red Bank | 23% | At least 57% |
| Shrewsbury | 68% | At least 12% |



Committee focus areas

- Increase of rigor and differentiation for all students
- Evaluate curriculum and instruction in 9th grade
- Address needs of Gifted and Talented, LBGQT, and other diversity statutes required by NJ law.
- Increase in writing frequency, continued use of writing folders, and published works.
- Consistency in teacher expectations and assessments
- Increased teacher training and professional learning in AP/IB/ and Rutgers Writing strategies

Pre-AP English Synopsis

- The Pre-AP program is designed to provide students the skill needed to be successful and prepared for AP level work and the PSAT/SAT by grade 11.
- Areas of focus are vertically aligned to the practices embedded in college-level English courses, including AP, IB, and Rutgers Writing
- This gives students multiple opportunities to prioritize and strengthen key literacy skills throughout their course of study.
- **Course is for 9th and 10th grade students and will expect AP level skills for ALL students.**
- The district will provide support and resources for students who may need additional support in order to be successful.

Pre-AP Performance Tasks/Assessments

- The courses consist of at least 4 units. Each unit has a common assessment that is taken through the College Board website where students will be given real time feedback on their progression through the AP level skills being taught and assessed in the unit.
- Each unit will also have a performance task (writing prompt) that will be scored according to the AP Rubric by the teachers and the College Board.
- “Learning Check Points” administered each marking period

Embedded Honors/Distinguished Scholars

- Maintain 93% average for all 4 marking periods. Students can not drop below an 88% in any one MP.
- Score at the top of the AP writing rubric on any 2 of 4 Pre-AP writing/performance tasks.
- 2 Published works (1 at the end of each semester)
- No academic disciplinary infractions (plagiarism, etc)
- No more than 2 missed HW assignments per MP.

Embedded Honors/Distinguished Scholars - WHAT'S NEW FOR 22 -23?

- 1 additional Pre-AP writing prompt completed per semester
- Completion of 2 additional reading assignments with accompanying Pre AP questions per MP.
- Sending districts will assist in identify incoming 9th grade students.
- Distinguished Scholar/Embedded Honors recitation and summer enrichment programs

Distinguished Scholar/Embedded Honors 9th Grade

- Sending districts will assist in identifying incoming 9th graders who qualify as Gifted and Talented, these students will be enrolled in the Distinguished Scholars program.
- Additional students will be eligible to enroll based on the their academic performance in MP 1.
- Conversely, students identified by the sending district who do not maintain the standards will be removed from the Distinguished Scholars program.

ELA Recitation for Distinguished Scholar Candidates

- Weekly Enrichment Seminars with teachers to work on embedded honors assessments including published works, essays, and skills.
- Voluntary summer online programs will also be run after 9th and 10th grade where students will receive additional opportunities to meet with AP/IB/Rutgers Writing trained teachers.

ELA at RBR

Upgrades since 2017

- Writing Portfolios
- Teacher trainings in Rutgers Writing across grade levels and subjects
- Published Works website
- Partnership with Rutgers
- Distinguished Scholars in Grade 9
- Benchmarks in Reading Academic Text
- Reading Specialist Position
- Grade level writing expectations

I feel it is important to take AP, IB or honors courses to be prepared for college

Strongly disagree

3.9%

Disagree

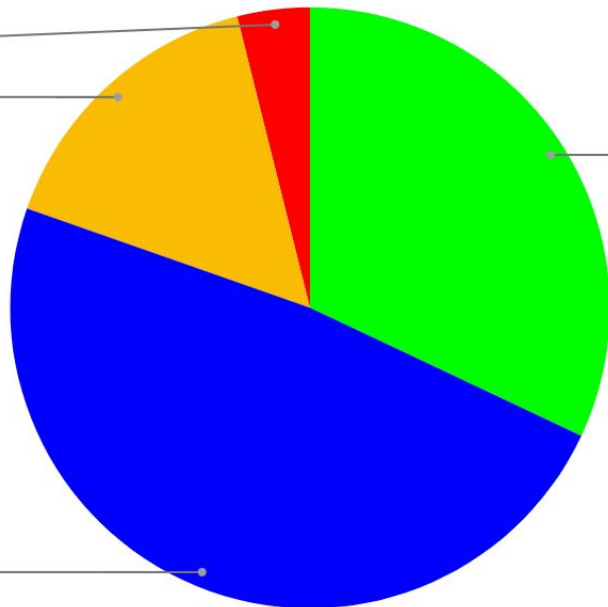
15.7%

Agree

48.4%

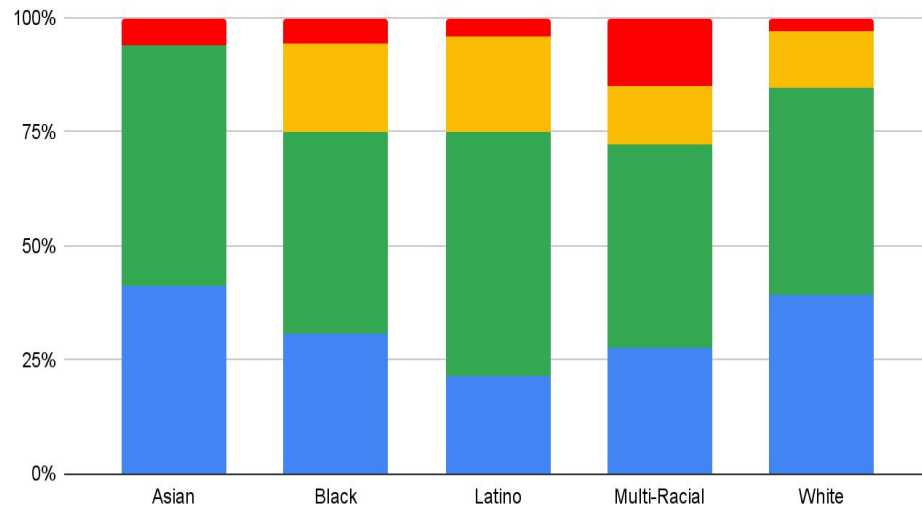
Strongly agree

32.0%

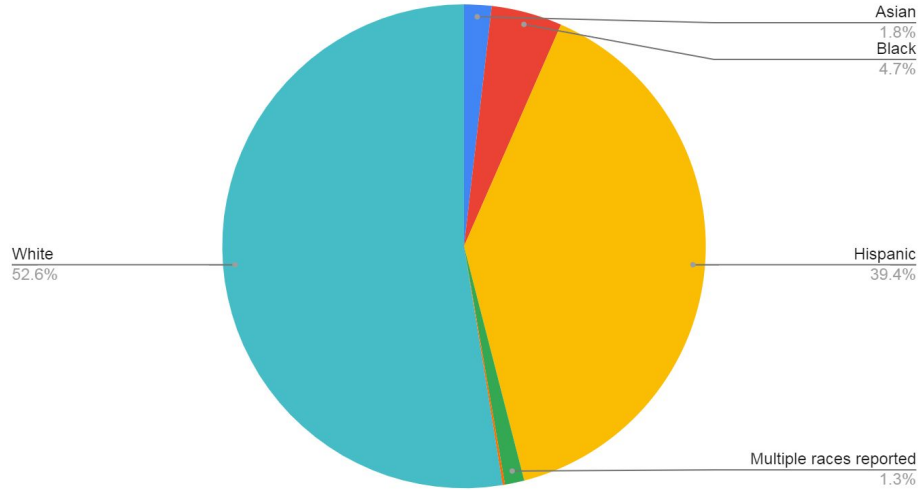


I feel it is important to take AP, IB or honors courses to be prepared for college

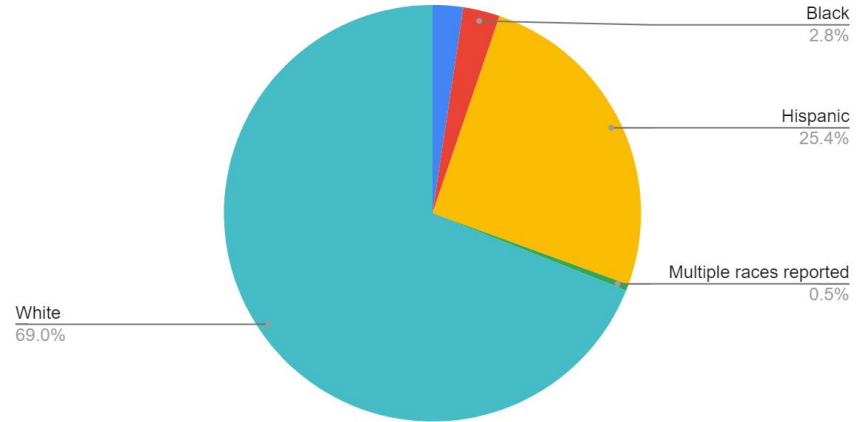
Strongly disagree Disagree Agree Strongly agree



RBR Demographics 2021-2022



Demographics of Juniors and Seniors Enrolled in AP/IB/DE at RBR



Review of 19-20 School Report Card Comparisons

Enrolled in one or more AP/IB courses (State average 35.7%)

RBRHS- 65%

Holmdel- 50.9%

Keyport-16.8%

Rumson FH- 65%

Shore Regional- 62%

Monmouth Regional- 36%

Freehold Township- 59%

Colts Neck HS- 57.4%

*** (based on 11th and 12th grade enrollment in all schools)**

19-20 Report Cards Continued

Students taking one or more AP/IB exams (State average 28.9%)

RBRHS- 69.7%

Holmdel- 43%

Keyport-15.6%

Rumson FH- 60%

Shore Regional- 46%

Monmouth Regional- 21.6%

Freehold Township- 43.5%

Colts Neck HS- 50%

19-20 report cards continued

Students Scoring a 3 or better on AP exams (State average 22.8%)

RBRHS- 48.5% (*100% take exam*)

Holmdel- 38.5%

Keyport-not reported

Rumson FH- 52% (*73% take exam*)

Shore Regional- 39.5%

Monmouth Regional- 15.9%

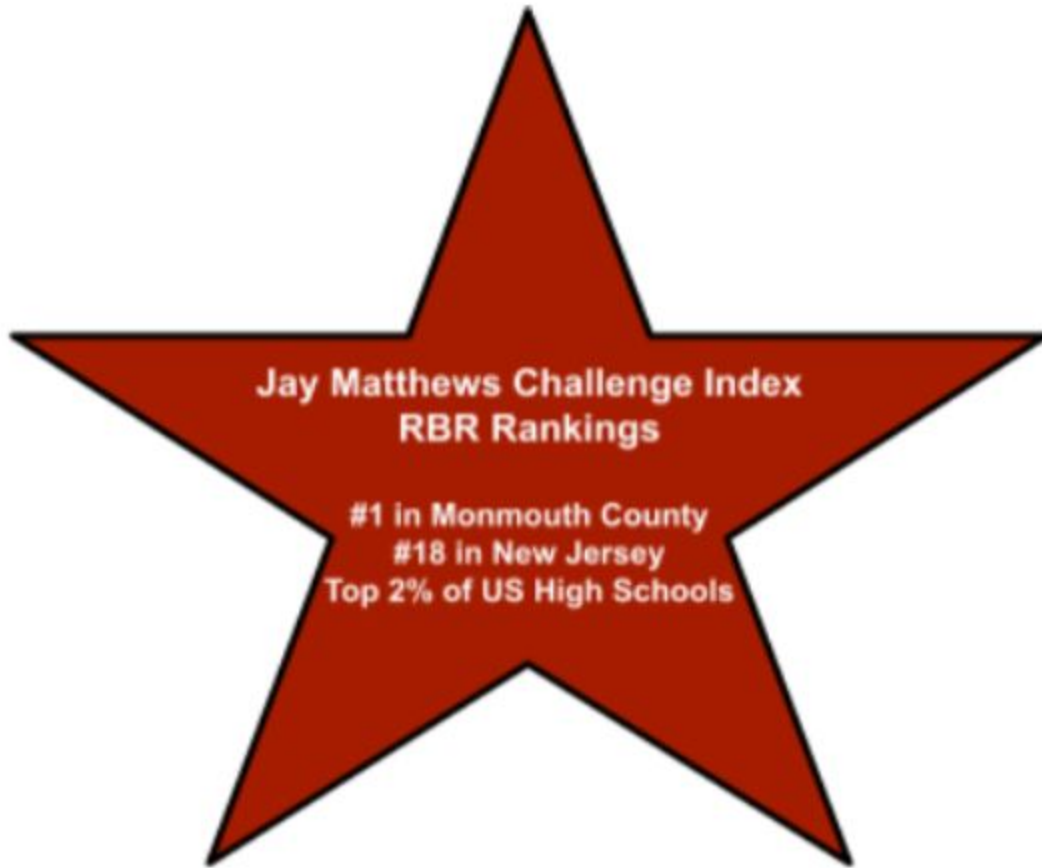
Freehold Township- 33.9%

Colts Neck HS- 40.8%

Vision for '23-'24 school year and beyond

The district goal is boost the number of students who are taking *at least one AP, IB, or the Rutgers Writing Courses* during their junior and senior years. The following steps will help ensure that the students are prepared to be successful in these courses

- Pre AP framework in 9th and 10th grade
- Summer enrichment online courses 2022
- Enrichment sessions for accelerated learners as well as support sessions for students who are still growing in their academic progress.
- Teacher Professional Learning- All ELA teachers in 9th and 10th grade will receive Pre AP training
- All ELA teachers will take part in Rutgers Writing Training (the majority of the department is already trained)
- ELA and special education teachers will receive training in AP Language or IB HL courses in order to support all of our students who are taking the highest level courses.



The *Challenge Index* is the oldest high school ranking system in the country.

It is also the only list that compares private and public schools. It uses a simple ratio: the number of AP, IB or Cambridge tests given at a school each year, divided by the number of seniors who graduated that year

Questions can be submitted to:

Email: rbrela@rbrhs.org

